

## Early Years Professional Self-assessment

**NAME:** \_\_\_\_\_

This questionnaire is to help potential EYP candidates that are working in early years identify the most appropriate pathway to achieve EYP Status. Think about the work you do within your setting and tick the box that best fits your own situation.

| REQUIREMENTS   | YES | NO |
|--|-----|----|
| A. I am physically and mentally fit to work as an EYP  |     |    |
| B. I do not have a criminal background that might prevent me from working with children, or as an EYP, and have not previously been excluded (disqualified) from working with children |     |    |
| C. I hold degree in Early Childhood Studies or an equivalent graduate qualification(s)   |     |    |
| D. I can provide evidence to show that I have achieved GCSEs at grade C or above (or recognised equivalents) in English and mathematics  |     |    |
| E I can read effectively and am able to communicate clearly and accurately in Standard English   |     |    |

| EXPERIENCE  | Frequency |             |         |
|---|-----------|-------------|---------|
|   | 1.Often   | 2.Sometimes | 3.Never |
| I work with babies from 0-20 months old   |           |             |         |
| I work with toddlers from 16-36 months old  |           |             |         |
| I work with young children from 30 and 60 months old  |           |             |         |
| I guide the work of other practitioners   |           |             |         |
| I know and understand the implications of Every Child Matters for babies, toddlers and young children     |           |             |         |
| I know and understand the implications of the Foundation Stage for children 3-5 years                     |           |             |         |
| I know and understand the implications of Birth to Three Matters for children 0-3 years                   |           |             |         |
| I am involved in leading and managing delivery of the Foundation Stage within my setting                  |           |             |         |
| I am involved in leading and managing delivery of Birth to Three Matters in my setting                    |           |             |         |
| I am involved in monitoring the work of other practitioners   |           |             |         |
| I influence the work of other practitioners   |           |             |         |
| I give feedback to other practitioners about effective practice in delivery of the Foundation Stage       |           |             |         |
| I give feedback to other practitioners about effective practice in delivery of Birth to Three Matters     |           |             |         |
| I work with other professionals beyond the setting in my work   |           |             |         |
| I use literacy, numeracy and ICT skills in my work  |           |             |         |
| I work collaboratively with other adults in my setting  |           |             |         |
| I understand how to assess children's progress and show others how to do this                             |           |             |         |
| I work in partnership with parent / carers to improve outcomes for children                               |           |             |         |
| I support other practitioners to work in partnership with parent /carers to improve outcomes for children |           |             |         |

### **Identifying your pathway:**

- Validation pathway**      I meet all the requirements and through my experience have most ticks in column 1 (Often) and no ticks in column 3, (Never)
- EPD short pathway**      I meet all the requirements and through my experience have most ticks in column 1 (Often) or 2 (Sometimes) and few ticks in column 3 (Never)
- EPD long pathway**      I do not meet requirement C but have a full level 5 qualification, and through my experience have most ticks in column 1 (Often) or 2 (Sometimes) and few ticks in column 3 (Never)

**This form provides an initial indication of pathway that may be most suitable for you. Contact an approved training provider to find out about joining a course.**